



Master degree of preparatory Degree

Courses & Matrix Specifications Preparatory Degree 2018-2019



Master degree of preparatory Degree

رؤية الكلية

تسعى كلية التمريض – جامعة المنصورة أن تكون إحدى أفضل كليات التمريض محلياً وإقليمياً ودولياً وأن تساهم بفاعلية في الارتقاء بالمنظومة الصحية في مصر.

رسالة الكلية

كلية التمريض – جامعة المنصورة مؤسسة تعليمية وبحثية حكومية تقدم برامج تعليمية في علوم التمريض لتقديم خريج مؤهل علمياً وعملياً وإنتاج بحث علمي ودعم احتياجات المجتمع الصحية.

الأهداف الإستراتيجية للكلية

1. التوسع في البنية التحتية والتجهيزات اللازمة لتحقيق التميز في كافة المجالات
2. تنميه ودعم مهارات القيادات وأعضاء هيئة التدريس ومعاونيهم والجهاز الإداري
3. تنمية الموارد الذاتية للكلية
4. تحديث آليات التقويم الذاتي بهدف التميز وتجديد الاعتماد
5. دعم العملية التعليمية لتخريج كوادر متميزة
6. تطوير برامج الدراسات العليا وجوده الأبحاث العلمية
7. تعظيم دور الكلية في مجال خدمة المجتمع وتنميه البيئة



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Courses Specifications & Mareix



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نموذج رقم (١٢)

جامعة: Mansoura

كلية: Nursing

قسم : women's health and Midwifery nursing

توصيف مقرر دراسي

١ - بيانات المقرر	
Preparatory Master	الفرقة/المستوى:- اسم المقرر: Biostatistics and Research Methodology احصاء حيوى و طرق بحث
MPB1	الرمز الكودى:
2hrX16wks theoretical 2hrX16wks practical 64 hrs. total	التخصص: عدد الساعات الدراسية: Master preparatory

This course aims to help postgraduate to acquire knowledge and skills related to research scientific methodology and biostatistics and help them to design a research project and write up a complete research protocol.	٢ - هدف المقرر
٣ - المستهدف من تدريس المقرر: By the end of this course the candidate will be able to:	
A.1-Define research methodology. A.2-Identify the importance of research in nursing. A.3- Describe research process. A.4-Discusses the types of research design and it's application. A.5- Explain different data collection methods. A.6-Discusses the principles of research ethics. A.7- Identify types of variables and coding techniques. A.8- Recognizes sources of variation in health science data. A.9- Identify sampling types and techniques. A.10- Describe the application of various statistical analyses tests. A.11- Mention different methods of data presentation.	أ - المعلومات والمفاهيم
B1- Compare between different research designs B2- Determine a representative sample size according to research design B3-Appraise research articles	ب- المهارات الذهنية الخاصة بالمقرر



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B.4-Design research proposal B.5-Design data collection tools B.6-Select the appropriate data collection tools according to the research design B.7-Select the appropriate statistical analysis according to the type of variables and aim of the study B.8- Calculate the sample size according to the available data and study design B.9- Select the appropriate methods of data presentation B.10- Reflect test of statistical significance according to the type of variables	
C1-write a research proposal C2-. Use the SPSS program in applications of statistical analysis C3- Document the results of statistical measures	ج- المهارات المهنية الخاصة بالمقرر
D.1-Utilizes the concepts of resources allocation in designing research proposal. D.2- Present a research project in a systematic manner. D.3- Review literatures effectively by using electronic scientific database. D.4- Use the are wind of statistical analysis packages.	د- المهارات العامة
<u>Part I: Research Methodology</u> I: Overview about research methodology -Definition of research methodology - Importance of research II: Research process - Select a topic - Review existing research and theories that are relevant -Critique of scientific research paper - Develop a hypothesis or research question/s -Research project - Research designs: - Observational research designs a- Descriptive research design: - Cross- sectional study design - Qualitative research design b-Analytical research design - Experimental research design:	٤- محتوى المقرر



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<p>- Randomized control trails - Quasi experimental design Unit IV: Data collection - Tools and methods of data collection - Sampling Unit V: Research Ethics Part II: Biostatistics: Unit I: Introduction to Biostatistics</p> <ul style="list-style-type: none"> • Definition and purposes of biostatistics • Overview of bio- statistical design of health studies <p>Unit II: Collecting and handling of bio-statistical data</p> <ul style="list-style-type: none"> • Data collection and forms' design • Coding of data • Data entry by using statistical software (SPSS) • Descriptive biostatistics <p>Unit III: Presentation of statistical data</p> <ul style="list-style-type: none"> • Tabulation • Graphs and charts <p>Unit IV: Biostatistics rates Unit V: Demography and sampling techniques Unit VI: Measures of central tendency Unit VII: Measures of dispersion Unit VIII: Tests of significance</p> <ul style="list-style-type: none"> • T- test • X² square <p>Correlation (Pearson & Spearman correlation coefficient)</p>	
<p>1- Interactive Lectures 2- group discussion 3- Computer lab training 4-Project- based learning</p>	<p>٥- أساليب التعليم والتعلم</p>
<p>Not applicable</p>	<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
	<p>٧- تقويم الطلاب</p>
<p>1- practical exam 2-written exam</p>	<p>أ- الأساليب المستخدمة</p>



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3 - oral exam	
35 th week	ب- التوقيت
1- practical exam (30 marks) 1- written exam (50 marks) 2- oral exam (20 marks) Total :100	ج- توزيع الدرجات:
٨- قائمة الكتب الدراسية والمراجع	
• Not applicable	أ- مذكرات
-Daisha J., Cipher., Susan K., & Grove., (2017): Statistics for Nursing Research - E-Book: A Workbook for Evidence-Based Practice, 2nd edition, Elsevier Inc, 3251 river port lane st louis Missouri. - Denise F. Polit., & Cheryl Tatano B., (2016): nursing research: principles and methods, 7th edition, Philadelphia: Lippincott Williams &	ب- كتب ملزمة



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Wilkins. - Denise F. Polit., & Cheryl Tatano B., (2016): Essentials of Nursing Research: Appraising Evidence for Nursing Practice, 7th edition, Philadelphia: Lippincott Williams & Wilkins. - Sharma Suresh., (2015): Nursing Research and Statistics, 2nd edition, Reed Elsevier India Private Limited. - Denise F. Polit., & Eileen Lake ., (2010): Statistics and Data Analysis for Nursing Research, 2nd edition, Pearson, Philadelphia, ISBN 0135085071, 9780135085073.	
- B. Burt Gerstman., (2015): Basic Biostatistics, 2 nd edition, Jones and Bartlett learning, LLC, an Ascend learning company. - Bernard Rosner., (2010): Fundamentals of Biostatistics, 7 th edition, Cengage learning, New York.	ج- كتب مقترحه
1-American journal of nursing research	د- دوريات علمية أو نشرات .. الخ

رقم 121 بتاريخ 2013-2-21	مُعتمد بموافقة مجلس الكلية
1-4-2019	تم مراجعته وتحديثه طبقاً للمعايير الأكاديمية القومية المرجعية بتاريخ
منسق المقرر د. أمل يوسف	رئيس القسم العلمي أ.د/ ناهد فكري



Master degree of preparatory Degree

نموذج رقم (١١) أ

University: Mansoura

Course Title: Biostatistics and Research Methodology

Faculty: Nursing

Code: MPB1

Department: Woman 's Health and Midwifery Nursing

Master Preparatory

ILOs Matrix for Course Content

Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills
1. Overview about research methodology	I- Interactive Lectures	Oral exam Practical exam	A1,A2	-----	-----	-----
2. Research process	2-Group discussion	Final written exam	A3	B1,B3,B4	C1	D2,D3
3. Research designs	3- Computer lab training		A4	B1	C1	D1,D3
4. Data collection	4-Project-based learning		A5	B2 , B5	C1	-----
5. Research Ethics			A6, A7	-----	-----	-----
6. Introduction to Biostatistics			-----	B1	-----	-----
7. Collecting and			A7, A10	B6,B7	C2,C3	D4



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handling of bio-statistical data						
8. Presentation of statistical data			A11	B9	-----	D2
9. Biostatistics rates			-----	B8	C3	-----
10. Demography and sampling techniques			A9	B2	C1	-----
11. Measures of central tendency			A11	B9	-----	-----
12. Measures of dispersion			A11	B9	-----	-----
13. Tests of significance			A10	B10	C3	-----
Teacher course	Course Coordinator Dr. Aml Youssef <i>Aml Youssef</i>	Head of Department Prof. Nahed Fekry <i>Nahed Fekry</i>				



Master degree of preparatory Degree

نموذج رقم (١٢)

جامعة: Mansoura

كلية: nursing

قسم: Medical Surgical Nursing

توصيف مقرر دراسي

١- بيانات المقرر			
Master Preparatory	الفرقة/المستوى	استراتيجيات التدريس في تعليم التمريض	اسم المقرر
2hr x 16 weeks = 32 hrs		نظري	عدد الساعات
.....		عملي	الدراسية
			MPT4
			الرمز الكودي
			التخصص
			Master Preparatory

The student in master program will acquire concepts, and convey the principles of curriculum development and different teaching strategies in nursing education.	٢- هدف المقرر
By the end of this course the candidate will be able to: المقرر: ٣- المستهدف من تدريس المقرر:	
A1- Recognize various domains of educational objectives A2- Identify evaluation plan according to various objectives. A3- Identify teaching strategies in nursing education. A4- Recognize the appropriate teaching environment A5- Identify the two types of evaluation.	أ- المعلومات والمفاهيم
B1- Write the educational objectives for different domains correctly. B2- Adopt teaching strategies of educational objectives for the various domains B3- Select the appropriate teaching methods	ب- المهارات الذهنية الخاصة بالمقرر



Master degree of preparatory Degree

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B4- Create the appropriate teaching environment for the learner. B5- Select the appropriate method of evaluation of various educational objectives.	
.....	ج- المهارات المهنية الخاصة بالمقرر
D1- Use advanced information to support in program planning D2- Demonstrate updating models in teaching strategies. D3- Use problem based learning in educational strategies in teaching nursing	د- المهارات العامة
<ul style="list-style-type: none">• Develop objectives for learning• Plan for teaching• Prepare the teaching environment• Prepare and use visual aids• Prepare and deliver interactive presentations• Facilitate group learning• Facilitate the development of health care delivery skills• Manage clinical practice• Prepare and use knowledge assessments• Prepare and use skills assessments• Monitor and revise teaching	٤- محتوى المقرر
<ul style="list-style-type: none">• Interactive lectures• Group discussion	٥- أساليب التعليم والتعلم
<ul style="list-style-type: none">• Not Relevant	٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	٧- تقويم الطلاب



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<ul style="list-style-type: none">• Seminars presentation• Final Term exam	أ- الأساليب المستخدمة
<ul style="list-style-type: none">• Final written exam. 33rd week	ب- التوقيت
<ul style="list-style-type: none">• Final written exam 50 100%• Total 50 100%	ج- توزيع الدرجات
٨- قائمة الكتب الدراسية والمراجع :	
.....	أ- مذكرات
.....	ب- كتب ملزمة
<ul style="list-style-type: none">• Kathleen Gaberson & Marilyn Oermann, (2013). Clinical Teaching Strategies in Nursing, Third Edition• Martha Bradshaw & Arlene Lowenstein, 2016: Innovative.	ج- كتب مقترحه



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الهيئة القومية لضمان جودة التعليم والاعتماد

Teaching Strategies In Nursing And Related Health Professions (Bradshaw, Innovative Teaching Strategies in Nursing and Related Health Professions) 6th Edition.	
• Journal of Nursing Education	د- دوريات علمية أو نشرات .. الخ

رقم 121 بتاريخ 21-2-2013	مُعتمد بموافقة مجلس الكلية
رقم 10 بتاريخ 15-7-2018	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية القومية المرجعية بتاريخ
منسق المقرر د. هالة عبد الحميد	رئيس القسم العلمي أ.د/ أماني محمد شبل



Master degree of preparatory Degree

نموذج رقم (١١) أ

University: Mansoura University

Course Title: استراتيجيات التدريس في تعليم التمريض

Faculty: Nursing

Code: MPT4

Master Preparatory

ILOs Matrix for Course Content

Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills	E .Attitude
• Develop objectives for learning	<ul style="list-style-type: none"> • Interactive lectures • Group discussion 	<ul style="list-style-type: none"> • Seminars presentation • Final Term exam 	A1	B1	.....	D1	.....
• Plan for teaching			A3	B2	.....	D2,D3	.....
• Prepare the teaching environment			A5	B4	.....	D3	.....
• Prepare and use visual aids			A3	B2,B3	.....	D2	.....
• Prepare and deliver interactive presentations			A3	B2,B3	.....	D2,D3	.....
• Manage clinical practice			A3	B3	.....	D1,D2,D3	.....
• Prepare and use knowledge assessments			A2	B5	.....	D2,D3	.....
• Prepare and use skills assessments			A2	B5	.....	D3	.....



Master degree of preparatory Degree

• Monitor and revise teaching			A5	B5	.....	D2	.....
• Develop objectives for learning			A1	B1	.....	D2,D3	.....
• Plan for teaching			A3	B2	.....	D1	.....
Teacher course: Assist. Prof. Dr. Nahed Fakery Assist. Prof. Dr. RababElsaid	Course coordinator Dr. Hala Abdelhameed	Head of Department Prof. AmanyMohamed Shebl <i>Amany M. Shebl</i>					



Master degree of preparatory Degree

نموذج رقم (١٢)

جامعة: Mansoura

كلية: nursing

قسم: Medical Surgical Nursing

توصيف مقرر دراسي

1- بيانات المقرر		
الفرقة/المستوى	اسم المقرر	الرمز الكودي
Preparatory master	اساسيات التنقيف الصحي	MPF2
2 X 16 weeks= 32 hours	نظري عدد الساعات الدراسية عملي	Preparatory التخصص master

The student should be able to deliver health education for individuals, families and communities throughout the wellness-illness continuum.	2- هدف المقرر
3- المستهدف من تدريس المقرر: By the end of this course the candidate will be able to:	
A1. Discuss models, strategies and theories of health education and its application in medical surgical nursing and allied sciences. A2. Recognize health education materials and methods. A3. Extend Counseling and communication. A4. Demonstrate ethical issue in health education. A5. Explain health education program. A6. Compare between Planning, implementation, and evaluation health education program. A7. Identify application of health education program.	أ- المعلومات والمفاهيم
B1. Develop creative thinking skills necessary for being able to transfer health educational issues. B2. Extend and relate models, strategies and theories of health	ب- المهارات الذهنية الخاصة بالمقرر



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<p>education and its application in medical surgical nursing and allied sciences.</p> <p>B3. Illustrate health education materials and methods.</p> <p>B4. Explain Counseling and communication.</p> <p>B5. Summarize health education program.</p> <p>B6. Interpret application of health education program.</p> <p>B7. Translate ethical issue of health education in varitey of deliverd health care.</p> <p>B8. Interpret between Planning, implementation, and evaluation health education program.</p>	
<p>C1. Demonstrate the application of the principles of quality teaching for diversity in specific nursing education contexts.</p> <p>C2. Demonstrate health education skills for patient with acute illness</p> <p>C3. Develop health education program at different adult care settings</p> <p>C4. Apply nursing education theories in academic field and staff development</p> <p>C5. Make use of health education materials and methods.</p> <p>C6. Utilize planning, implementation, and evaluation health education program.</p> <p>C7. Apply health teaching for patient and his family in community with ethical concederation.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>



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<p>D1. Develop therapeutic channels of communication with patient and their families</p> <p>D2. Assume information technology in health teaching.</p> <p>D3. Attach and maintain effective interpersonal relationships with acutely ill patients, their family and other members of the health care team.</p> <p>D4. Utilize different information resources</p> <p>D5. Communicate effectively in different work environment taking into consideration all influencing factors.</p> <p>D6. Apply models, ethics, strategies and theories of health education program and its application in medical surgical nursing and allied sciences.</p> <p>D7. Formulate safe, ethical, advanced and extended nursing practice for adult patient with various health conditions.</p> <p>D8. Develop ethical issue in health education.</p>	<p>د- المهارات العامة</p>
<p>1- Introduction to health education.</p> <p>2- Health education theories and models.</p> <p>3- Health education materials and methods.</p> <p>4- Counseling and communication.</p> <p>5- Ethical issue in health education.</p>	<p>٤- محتوى المقرر</p>



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6- Health education program.	
7- Planning, implementation, and evaluation health education program.	
8- Application of health education program.	
<ul style="list-style-type: none">Interactive Lectures2-Discussion and Brain storming3- Project- based learning	5- أساليب التعليم والتعلم
<ul style="list-style-type: none">Not relevant	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب
<ul style="list-style-type: none">Final exam	أ- الأساليب المستخدمة
<ul style="list-style-type: none">Final exam (summative) 33rd Week	ب- التوقيت
<ul style="list-style-type: none">Final exam 50 Degree (100 %)Total 50 Degree (100 %)	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع :	
	أ- مذكرات
	ب- كتب ملزمة
<ul style="list-style-type: none">Jane Wills , (2018): Fundamentals of Health Promotion for Nurses, 2nd EditionSarah Benes& Holly Alperin, (2016): Essentials of Teaching Health Education, Selected ISBN: 9781492530893.	ج- كتب مقترحة
<ul style="list-style-type: none">Journal of Nursing Education	د- دوريات علمية أو نشرات .. الخ

رقم 121 بتاريخ 21-2-2013	عتمد بموافقة مجلس الكلية
رقم 10 بتاريخ 15-7-2018	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية القومية المرجعية بتاريخ
منسق المقرر د. حنان بدران	رئيس القسم العلمي أ.د/ أماني محمد شبل



Master degree of preparatory Degree

نموذج رقم (11) أ

University: Mansoura University

Course Title: أساسيات التثقيف الصحي

Faculty: Nursing

Code: MPF2

Department: Medical Surgical Nursing

Master Preparatory

ILOs Matrix for Course Content

Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills	E. Attitude
• Introduction to health education.	<ul style="list-style-type: none"> Interactive Lectures Discussion and Brain storming Project- based learning 	<ul style="list-style-type: none"> Final written exam 	A1, A5, A7	B3, B4, B5	C2	D1, D2	.....
• Health education theories and models.			A1, A7	B2	C1, C4	D6	.....
• Health education materials and methods			A2	B1, B3	C1, C2, C3, C4, C5, C6	D1, D2, D3, D4, D5, D6	.....
• Counseling and communication.			A3	B4	C1, C2	D1, D3, D5	.....
• Ethical issue in health education.			A4	B7	C7	D7, D8	.....
• Health education program.			A5, A6, A7	B5, B6	C3, C6	D6	.....
• Planning, implementation, and evaluation health education program.			A6, A7	B8	C6	D6	.....
• Application of health education program.			A7	B6, B8	C3, C6	D6	.....
Teacher course Assist. Prof. Dr. Hanan Elsayed Assist. Prof. Dr. Soad Hassan	Course coordinator Dr. Hanan Badran		Head of Department Prof. Amany Mohamed Shebl <i>Amany M. Shebl</i>				



Master degree of preparatory Degree

نموذج رقم (١٢)

جامعة المنصورة
كلية التمريض
قسم: تمريض المسنين

توصيف مقرر دراسي

١- بيانات المقرر	
الرمز الكودي	MPC8
اسم المقرر	علوم الكمبيوتر (الحاسب الآلي والبرمجة)
الفرقة/المستوى:	Master
عدد الساعات الدراسية:	Theory : 1 hr x16weeks=16hrs Practical: 2hr x 16weeka=32hrs
التخصص:	Master preparatory

At the end of this course the student will have the ability to build medical information system.	٢- هدف المقرر
By the end of this course the candidate will be able to	٣- المستهدف من تدريس المقرر:
A1- Understand of Decimal, Binary and Octobass system. A2- Recognize 10's Complement. A3- Discuss of linear programming including transition table. A4-Discuss of linear programming including transition diagram. A5-Recognize possible barriers Decimal, Binary and Octobass system. A6- Recognize the calculator methods. A7- Recognize the transition from one system to another.	أ- المعلومات والمفاهيم
B1- Know transition from one program to another. B2-Design of linear programming. B3- Design of Decimal system. B4- Design of Binary system. B5- Design of Octobass system. B6- Apply 10's complements.	ب- المهارات الذهنية الخاصة بالمقرر



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<p>C1- Use calculator in computer science.</p> <p>C2- Writing programs required for Decimal, Binary and Octobass system.</p> <p>C3-Implementation of Binary system.</p> <p>C4- Implementation of Decimal system.</p> <p>C5- Implementation of Octobass system.</p> <p>C6- Perform of 10's complements.</p> <p>C7- Apply transition from one program to another.</p> <p>C8. Perform linear programming both table or diagram</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>D1- Develop appropriate effective written and oral communication skills relevant to the specific course of computer.</p> <p>D2. Demonstrate the ability to work effectively as part of a group.</p> <p>D3. Solve problems relevant to applications of computer science in real life.</p>	<p>د- المهارات العامة</p>
<p>Course content</p> <ol style="list-style-type: none">1. linear programming -Transition table - Transition diagram2. 10's complement3. Calculator4. Decimal system5. Binary system6. Octobass system7. Transition from one system to another	<p>٤- محتوى المقرر</p>



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<ul style="list-style-type: none">• Interactive lectures.• PowerPoint slides• Computer programs	٥- أساليب التعليم والتعلم
<ul style="list-style-type: none">• Not applicable	٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
٧- تقويم الطلاب	
<ul style="list-style-type: none">• Final written exam to assess understanding information	أ- الأساليب المستخدمة
B- Assessment Methods Final written exam C- Schedule Assessment 1 Final written exam 17 th week D- Weighting of Assessments	ب- التوقيت - A



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Final written exam	60 grades	60%	ج- توزيع الدرجات
Clinical and Midterm exam	40 grades	40%	
Total grade s	100 grade	100%	
8- قائمة الكتب الدراسية والمراجع			
_____			أ- مذكرات
_____			ب- كتب ملزمة
<ul style="list-style-type: none">Jane P and Kenneth C (2016): Management information system: Managing the digital Firm& Multimedia Student CD Package (10th ed.,).Obrien J and Marakas G(2012): Management information system by James Obrien and George Marakas.			ج- كتب مقترحه
			د- دوريات علمية أو نشرات .. الخ

رقم 121 بتاريخ 21-2-2013	معتد بموافقة مجلس الكلية
2018/5/6	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية القومية المرجعية بتاريخ
منسق المقرر	رئيس القسم العلمي
د/نادية حسن	أ.م.د/ سعاد حسن عبد الحميد



Master degree of preparatory Degree

نموذج رقم (11)

University: Mansoura

Course Title: علوم الكمبيوتر (الحاسب الآلي والبرمجة)

Faculty: Nursing

Code: MPC8

Department: Gerontological Nursing

Master Preparatory

ILOs Matrix for Course Content

Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills	E. Attitude
• linear programming	<ul style="list-style-type: none"> Interactive lectures. PowerPoint slides Computer programs 	<ul style="list-style-type: none"> Assessment Methods Final written exam Schedule Assessment Final written exam 17th week Weighting of Assessments Final-Term Examination 	A3, A4	B2	C8	D1-D3	-----
• Transition table			A2	B6	C6	D1-D3	-----
• Transition diagram			A6	----	C1	D1-D3	-----
• 10's complement			A1, A5	B3	C2, C4	D1-D3	-----
• Calculator			A1, A5	B4	C2, C3	D1-D3	-----
• Decimal system			A1, A5	B5	C2, C5	D1-D3	-----
• Binary system			A7	B1	C7	D1-D3	-----
• Octobass system							
• Transition from one system to another							
Teacher course	Course coordinator Dr. Nadia Hassan <i>Nadia Hassan</i>		Head of Department Assist.Prof. Soad Hassan AbdElhameed <i>Soad Hassan</i>				



Master degree of preparatory Degree

نموذج رقم (١٢)

جامعة: Mansoura

كلية: Nursing

قسم: Community Health Nursing

توصيف مقرر دراسي

١ - بيانات المقرر

Master Preparatory	الفرقة/المستوى	Community studies and allied health problems دراسة المجتمع ومشاكله الصحية	اسم المقرر	MPC3	الرمز الكودي:
Theory 2 HRX 16 weeks=	32 hrs	نظري عملي	عدد الساعات الدراسية	Community Health Nursing	التخصص

By the end of this course, the student will be able to recognize community structure, discuss and analyze the most common health problems allied in the community and identify the suitable solutions.

٢ - هدف المقرر

By the end of this course the candidates will be able to

٣ - المستهدف من تدريس المقرر

- A1- Identify the process and components of community assessment
- A2- Discuss the features and dimensions of a community and the most common allied health problems
- A3- Explain the impact of nursing interventions on population health
- A4- Discuss the most common community health problems

أ- المعلومات
والمفاهيم

- B1- Correlates the health status of individuals, and groups to community

ب- المهارات الذهنية



Master degree of preparatory Degree

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influences B2- Integrate the nursing sciences to demography and biostatistics to intervene for a specific population	الخاصة بالمقرر
.....	ج- المهارات المهنية الخاصة بالمقرر
D1- Synthesize information from different data resources D2- Apply team work strategies in both academic and community field practice D3- Apply concepts of team building D4- Demonstrate steps of collaboration with health care professionals and different community sectors	د- المهارات العامة
1. Community study and assessment 2. Reproductive health (Women & Men) 3. Mental Health 4. Administrative conflict in community health care settings and solutions 5. Common health problems in the community	٤- محتوى المقرر
1-Interactive Lectures 2-Discussion and Brain storming 3-Problem- based learning	٥- أساليب التعليم والتعلم
Not applicable	٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	٧- تقويم الطلاب
Written exam	أ- الأساليب



Master degree of preparatory Degree

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	المستخدمة
3rd week	ب- التوقيت
Final written exam 50 grads (100%)	ج- توزيع الدرجات
	٨- قائمة الكتب الدراسية والمراجع
Not applicable	أ- مذكرات
.....	ب- كتب ملزمة
Allender, J., Rector, C., Rector, C., & Warner, K. (2013). Community & public health nursing: Promoting the public's health. Lippincott	ج- كتب مقترحه



Master degree of preparatory Degree

Williams & Wilkins. 2-Maurer, F. A., & Smith, C. M. (2012). Community/public health nursing practice: Health for families and populations. Elsevier Health Sciences. 3- Guzys, D., Brown, R., Halcomb, E., & Whitehead, D. (2017). An introduction to community and primary health care. Cambridge University Press. 4- Judith, Allender & R. Cherie & D. Kristine, 2010, Community Health nursing Promoting and protecting the public's health, Promoting and protecting the health of aggregates with developmental needs, Private settings for community health nursing, 7th ed, (p. 606-643)	
.....	د- دوريات علمية أو نشرات .. الخ

رقم 121 بتاريخ 21-2-2013	معتمد بموافقة مجلس الكلية
رقم 155 بتاريخ 5-11-2018	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية القومية المرجعية بتاريخ
منسق المقرر د. نجوي سالم مجوى سالم	رئيس القسم العلمي أ.د/ سحر محمد سليمان



Master degree of preparatory Degree

University: Mansoura University	Course Title: Community studies and allied health problems
Faculty: Nursing	Code: MPC3
Department: Community Health Nursing	Master Preparatory

ILOs Matrix for Course Content

Content	Teaching Method	Evaluation Method	Course ILOs		
			Knowledge A1- A4	Intellectual B1- B2	General D1- D4
1. Community study and assessment	Interactive lecture Discussion and storming	Brain Written Examination	A1, A2	B1	D1
2. Reproductive health (Women & Men)	Interactive lecture Discussion and storming	Brain Written Examination	A3	B1, B2	D2
3. Mental Health	Interactive lecture Discussion and storming	Brain Written Examination	A3	B2	D2
4. Administrative conflict in community health care settings and solutions	Interactive lecture Discussion and storming	Brain Written Examination	A4	B1	D3, D4
5. Common Health problems in the community	Interactive lecture Case study	Written Examination	A4	B2	D2
Teacher course	Dr. Nagwa Mahmoud Dr. Mona Emad	<i>Nagwa Salem</i> <i>Mona Emad</i>	Head of Department Prof. Dr. Sahar Soliman	<i>Sahar Soliman</i>	



Master degree of preparatory Degree

نموذج رقم (١٢)

جامعة: Mansoura

كلية: Nursing

قسم: Psychiatric and Mental Health Nursing

توصيف مقرر دراسي

١- بيانات المقرر			
Preparatory	الفرقة/المستوى	اسم المقرر Educational Psychology علم نفس تعليمي	الرمز الكودي MPE٦
2 hr/16 week = 32 hrs	نظري	عدد الساعات الدراسية	Master
-----	عملي		Preparatory
			التخصص

At the end of educational psychology course the graduate will be acquire information needed to focus on the core principles of learning, use these principles to understand the learning and behavior of students, and consistently apply these principles to classroom practice	٢- هدف المقرر
By the end of this course the candidate will be able to	٣- المستهدف من تدريس المقرر :
A1- Understand key concepts in the areas of development, learning theory, motivation and teaching. A2- Explore applications of concepts in contemporary educational settings through case studies, visits to schools, and other activities A3- Recognize the essence of psychology; it's importance, fields and research methods	أ- المعلومات والمفاهيم



Master degree of preparatory Degree

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<p>A4- Discuss the component of cognitive, affective and psychomotor aspects of human behavior and integration among them.</p> <p>A5- Clarify subjects related to integrated aspects of human behavior such as cognitive and learning styles.</p> <p>A6- understand important issues in the field of educational psychology today</p>	
<p>B1- Develop critical and creative thinking skills necessary for being able to examine important educational issues from various viewpoints.</p> <p>B2- Discover as much as possible about his own learning style through in-depth study of the psychology of learning, especially cognitive learning theories.</p> <p>B3- Develop The personal views on education through reflection papers on development, learning, and motivation.</p> <p>B4- Synthesize abnormal behavior pattern.</p> <p>B5- Predict situations needs self defense mechanism..</p> <p>B6- Make decisions regarding proper counseling techniques.</p> <p>B7- Differentiate between self concept, self awareness and self understanding.</p> <p>B8- Analyze formal and uniformal relationships.</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر</p>
<p>-----</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>



Master degree of preparatory Degree

<p>D1- Establish effective channels of communication with patient and their families</p> <p>D2- Collaborate with other health team members in providing health care education and assess learning personal need</p> <p>D3- Use information technology</p> <p>D4- Communicate effectively with health care team in the hospital.</p> <p>D5- Display neutral attitude toward patient's beliefs and actions.</p> <p>D6- Deal with students having different psychological disorders.</p>	<p>د- المهارات العامة</p>
<p>Unit 1: DEVELOPMENT</p> <p>1- Introduction to Educational Psychology</p> <p>2- Cognitive Development</p> <p>3- Language development</p> <p>4- Personal, Social, and Moral Development</p> <p>Unit 2: LEARNING THEORY</p> <p>1- Behavioral View of Learning</p> <p>2- Cognitive Psychology and Learning</p> <p>3- Cognitive Psychology and Problem Solving</p> <p>Unit 3: MOTIVATION AND LEARNING</p> <p>1- Introduction to Motivation and Learning: Theories and Myths</p> <p>2- Implications of Motivational Theories</p> <p>Unit 4: TEACHING</p> <p>1- Designing Instruction and Effective Teaching</p>	<p>٤- محتوى المقرر</p>
<p>1- Interactive Lectures</p>	<p>٥- أساليب التعليم والتعلم</p>



Master degree of preparatory Degree

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Not Relevant		٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
		٧- تقويم الطلاب
A- Assessment Methods 1- Semester summative assessment that include: ----- 2- Final summative assessment that include: 1- Written examination 2-		أ- الأساليب المستخدمة
1- Semester summative assessment -----		ب- التوقيت
2- Final summative assessment		
3- Written examination	17 th Week	
1-Semester summative assessment ----- 2- Final summative assessment 4- Written examination	50 (100%)	ج- توزيع الدرجات
Total	50 (100%)	



Master degree of preparatory Degree

أ- مذكرات	
ب- كتب ملزمة	
ج- كتب مقترحة	<ul style="list-style-type: none">• Brock A. & Hundley H. (2016). The Growth Mindset Coach: A Teacher's Month-by-Month Handbook for Empowering Students to Achieve. Publisher; Ulysses Press.• Brown P., Roediger H. & McDaniel M. (2014). Make It Stick: The Science of Successful Learning, 1st edition. Publisher; Belknap Press: An Imprint of Harvard University Press.• Ciccarelli S. & White J. (2016). Psychology, 5th edition. Publisher; Pearson• Sousa D. (2016). How the Brain Learn, 5th edition. Publisher; Corwin
د- دوريات علمية أو نشرات .. الخ	<p><u>Psychology of Education Section of the British Psychological Society</u></p>

مجلس رقم (121) بتاريخ 21/ 2 / 2013	معتمد بموافقته مجلس الكلية
مجلس القسم بتاريخ 2018/11/5	تم مراجعته وتحديثه طبقا للمعايير الاكاديمية المرجعيه بتاريخ
منسق المقرر د/ عزه ابراهيم عبد الرؤوف	رئيس القسم العلمي أ.د/ امينه النمر

Amr



Master degree of preparatory Degree

نموذج رقم (11) أ

University: Mansoura

Course Title: علم نفس تعليمي

Faculty: Nursing

Code: MPE6

Department: Psychiatric and Mental Health Nursing

Master Preparatory

ILOs Matrix for Course Content

Course Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills
			from A1 to A6	from B1 to B8	.....	from D1 to D6
• Unit I- Development	1- Interactive lectures	1- Written examination	A1, A3, A5, A6	B1, B3, B5, B7	.....	D1, D3
• Unit II – Learning Theory			A1, A3, A6	B2, B4, B8	.....	D2, D3
• Unit III -Motivation and Learning			A2, A6	, B6 B3, B5	.....	D1, D2, D4, D6
• Unit IV -Teaching			A2,A6	B3, B7, B8	.....	D1, D3, D5
Teacher course	Course coordinator Dr. Azza Abdelroaf		Head of Department Prof. Dr. Amina Mohamed Rashad Elnemer			



Master degree of preparatory Degree

نموذج رقم (١٢)

جامعة: Mansoura

كلية: Nursing

قسم: Nursing Administration

توصيف مقرر دراسي

بيانات المقرر	
الفرقة/المستوى	اسم المقرر
Master Preparatory	العلوم السلوكية في إدارة التمريض
الرمز الكودي	MPB5
التخصص	Master Preparatory
عدد الساعات الدراسية	نظري عملي
2hrs× 16weeks= 32 weeks	

Acquiring concepts, model of effective human behavior in the organization, and applying them to different organization.	٢-هدف المقرر
By the end of this course the candidates will be able to : A1. Identify concept of organizational behavior. A2. Identify principles of organizational behavior. A3. Find sources of staff empowerment. A4. Classify personality theories A5. Identify steps of perceptual process. A6. Identify concept of organizational culture. A7. Illustrate elements of organizational structure. A8. Enumerate time wasters in the organization. A9. Identify concept of stress and its impact on the organization. A10. Identify channels of communication. A11. Explain problem solving process. A12. Describe leadership roles in career development.	٣- المستهدف من تدريس المقرر: أ-المعلومات والمفاهيم



Master degree of preparatory Degree

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A13. Identify factors affecting the change process. A14. Mention types of organizational structure. A15. Identify characteristics of effective team.	
B1. Discuss model of organizational behavior. B2. Recognize the strategy of time management. B3. Differentiate between organizational climate & culture. B4. Recognize steps of perceptual process. B5. Determine the personality characteristics in the organization. B6. Recognize causes of conflicts. B7. Describe justification for career development. B8. Compare between personality types. B9. Discuss decision making models. B10. Analyze reasons of resistance for change. B11. Discuss stages of group development. B12. Discuss process of communication.	ب- المهارات الذهنية الخاصة بالمقرر
C1. Apply different types of organizational chart. C2. Use tools of time management. C3. Appraise model of organizational behavior. C4. Apply strategies for empowerment and commitment in the organization.	ج- المهارات المهنية الخاصة بالمقرر
D1. Use strategies of stress management and conflict resolution. D2. Use different strategies of problem solving and decision making. D3. Create team spirit among staff nurses. D4. Create effective climate and environment for career	د- المهارات العامة



Master degree of preparatory Degree

<p>development.</p> <p>D5. Promote strategies for effective communication.</p> <p>D6. Use strategies to overcome resistance for change.</p>	
<ol style="list-style-type: none"> 1. Organization behavior. 2. Personality 3. Perception 4. Stress and conflict management 5. Effective team and group 6. Change management 7. Leadership roles in career development 8. Organizational culture 9. Decision making and problem solving 10. Organizational structure 11. Communication in organization 12. Employee empowerment and commitment 13. Managing time at work 	<p>٤- محتوى المقرر</p>
<ul style="list-style-type: none"> • Lectures (interactive presentation). • Group discussions (interactive presentation). • Assignment. 	<p>٥- أساليب التعليم والتعلم</p>
<p>According to the faculty procedures to caring for defaulters students</p>	<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>



Master degree of preparatory Degree

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٧- تقويم الطلاب	
<ul style="list-style-type: none">• Quiz• Observation• Presentation of topics• Group discussion	أ- الأساليب المستخدمة
<ul style="list-style-type: none">• Quiz week...3rd , 7th• Presentation of topics and group discussion every week• Final written exam.	ب- التوقيت
Final written exam 50 100%	ج- توزيع الدرجات
Total 50 100%	
٨- قائمة الكتب الدراسية والمراجع :	
-----	أ- مذكرات
<p>Hutchison, E. D. (2018). Dimensions of human behavior: Person and environment. Sage Publications.</p> <p>LeVine, R. A. (2018). Culture, behavior, and personality: An introduction to the comparative study of psychosocial adaptation. Routledge.</p>	ب- كتب ملزمة:



Master degree of preparatory Degree

<p>Ford, D. H. (2019). Humans as self-constructing living systems: A developmental perspective on behavior and personality. Routledge.</p>	
<p>Akintunde, E. (2017). Theories and Concepts for Human Behavior in Environmental Preservation. Journal of Environmental Science and Public Health, 1(2), 120-133.</p> <p>Van Aken, J. E., & Berends, H. (2018). Problem solving in organizations. Cambridge University Press.</p> <p>Ginter, P. M., Duncan, W. J., & Swayne, L. E. (2018). The strategic management of health care organizations. John Wiley & Sons.</p> <p>Frankel, A., & PGCMS, R. (2019). What leadership styles should senior nurses develop?. Mental health, 12, 50.</p> <p>Lewis, L. (2019). Organizational change: Creating change through strategic communication. Wiley-Blackwell.</p> <p>Arnold, E. C., & Boggs, K. U. (2019). Interpersonal Relationships E-Book: Professional Communication Skills for Nurses. Saunders.</p>	ج- كتب مقترحه:
.....	د- دوريات علمية أو نشرات .. الخ

رقم 121 بتاريخ 21-2-2013	معتد بموافقة مجلس الكلية
رقم 155 بتاريخ 5-11-2018	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية القومية المرجعية بتاريخ
منسق المقرر د. حنان الصباحي	رئيس القسم العلمي أ.د/ احلام الشاعر



Master degree of preparatory Degree

نموذج رقم (١١) أ

Faculty: Mansoura

Course Title: العلوم السلوكية

Faculty: Nursing

Code: MPB5

Department: Nursing Administration

Preparatory

ILOs Matrix for Course Content

content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills
1. Organization al behavior.	-Lectures (Interactive presentation). - Group discussions (interactive presentation). - Assignment.	- Quiz - Presentation of topics and group discussion every week - Final written exam.	A1, A2,	B1	C3	-----
2. Personality			A4	B5	-----	-----
3. Perception			A5	B4,B8	---	-----
4. Stress and conflict management			A9	B4	-----	D1
5. Effective team and group			A15	B11	-----	D3
6. Change management			A13	B10	----	D6
7. Leadership roles in career development			A12	B7	-----	-----



Master degree of preparatory Degree

8. Organizational culture			A6	B3	-----	D4
9. Decision making and problem solving			A11	B9	-----	D2
10. Organizational structure			A7,A14	-----	C1	-----
11. Communication in organization			A10	B12	-----	D5
12. Employee empowerment and commitment			A3	-----	C4	-----
13. Managing time at work			A8	B2	C2	-----
Teacher course	Course coordinator Dr. Hanan Elsabahy <i>Hanan Elsabahy</i>		Head of Department Assist. Prof. Ahlam Elshaer <i>Ahmed Elshay</i>			



Master degree of preparatory Degree

نموذج رقم (١٢)

University: Mansoura

Faculty: Nursing

Department: Pediatric Nursing

توصيف مقرر دراسي

١- بيانات المقرر	
Master preparatory	English Language اسم المقرر: اللغة الإنجليزية
فرقة/المستوى:	ME7 الرمز الكودي
Theory : 2 hours 16 weeks	عدد الساعات النظرى الدراسية:
	Master preparatory التخصص

By the end of this course the candidate will be equipped with good reading, writing, listening and speaking English skills.	٢- هدف المقرر
By the end of the course the candidate will be able to:	٣- المستهدف من تدريس المقرر
A1.Utilize vocabulary and grammar functionally.	أ-المعلومات والمفاهيم
A2. Recognize passages written in English on general and specialized topics.	
A3.Write English language correctly.	
B1.Demonstrate the ability to respond to a variety of situations in everyday life.	ب- المهارات الذهنية الخاصة بالمقرر
B2.Formulate a critical point of view of the texts and situations being studied or come across.	
B3.Demonstrate the ability to know the pronunciation of	



Master degree of preparatory Degree

words from dictionaries. B4.Synthesize the different terms used in the field of nursing and medicine particularly.	
C1. Design a project on a given area which is pertaining to their special field of the study C2. Use the vocabulary of the general language in the practical field of nursing.	ج- المهارات المهنية الخاصة بالمقرر
D1. Communicate with fluent English language. D2. Write correct English. D3.Implement the ability to proofread what they write. D4. Use recent technology to develop reading, writing, listening and speaking skills.	د-المهارات العامة
Not relevant	
Unit I: Vocabulary Building Unit II: Proofreading Unit III: Practice Writing the Paragraph Unit IV: Form Paragraph to Essay Unit IV: Creative Writing	٤- محتوى المقرر
1- Interactive Lectures 2- Reading assignments 3- Small group work	٥- أساليب التعليم والتعلم
Not relevant	٦- أساليب التعليم والتعلم للطلاب ذوي



Master degree of preparatory Degree

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		القدرات المحدودة
		٧- تقويم الطلاب
Final term written exam		أ- الأساليب المستخدمة:
Final exam	Final week= 32	ب- التوقيت
Final written exam		ج- توزيع الدرجات



Master degree of preparatory Degree

50(100%)	
Total	50(100%)
8- قائمة الكتب الدراسية والمراجع :	
Not applicable	أ- مذكرات
<ul style="list-style-type: none">Beatrice S. Mikulecky and Linda Jeffries. (2012): Basic Reading Power. 2nded. Publisher: Pearson Longman.Elaine Kirn and Pamela Hartmann. (2014): Reading: interactions 2.4thedition. Publisher: McGraw-Hill College.Dorothy Zemach and Carlos Islam. (2013): Paragraph Writing Student's Book. ISBN: 9781405058452	ب- كتب ملزمة
http://webebscohost.com	ج- كتب مقترحه: د- دوريات علمية أو نشرات .. الخ

رقم 121 بتاريخ 21-2-2013	معتمد بموافقة مجلس الكلية
7-4-2019	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية القومية المرجعية بتاريخ
منسق المقرر د. جيهان أحمد النبوي	رئيس القسم العلمي أ.د/ فوزية أبو سعد



Master degree of preparatory Degree

نموذج رقم (١١) أ

University: Mansoura University

Course Title: English Language

Faculty: Nursing

Code: MPE7

Department: Pediatric Nursing

Master Preparatory

ILOs Matrix for Course Content

Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills	E. Attitude
Unit I: Vocabulary Building	✓ Interactive Lectures ✓ Reading assignments	✓ Final written exam	A1	B1,B3, B4	C1,C2	D1,D4	-----
Unit II: Proofreading	✓ Interactive Lectures ✓ Reading assignments	✓ Final written exam	A1, A2	B2	C1	D3,D4	-----
Unit III: Practice Writing the Paragraph	✓ Small group work ✓ Interactive Lectures	✓ Final written exam	A2, A3	B4	C1, C2	D2, D4	-----
Unit IV: Form Paragraph to Essay	✓ Interactive Lectures ✓ Small group work	✓ Final written exam	A2, A3	B2,B3	C1	D1,D2	-----



Master degree of preparatory Degree

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Unit IV: Creative Writing	✓ Interactive Lectures ✓ Small group work	✓ Final Written exam	A2, A3	B4	C1	D2, D4	-----
Teacher course	Course coordinator Dr. Gehan Ahmed <i>Gehan ELNabawy</i>	Head of Department Assist. Prof. Dr. Fawzia Abosaad <i>Fawzia abus</i>					